

## How does it work?

Students learn or revise a small chunk of information, teach a friend, and then make their own revision card.

## Who's it for?

Everyone, but probably best for revising key terms, theories or ideas.

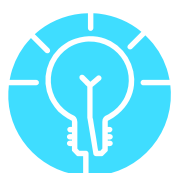
## What you need ...

Works best when you give students mini-cards to revise from as this makes the activity more fun.

If they are also given a blank revision card to write their ideas down, it helps students to focus, and condense what they've learnt.

### Step by step

- Working in pairs, give each student a different card with a small amount of information (key term and definition, key theory etc), and a two minute time limit to revise the information.
- When time's up, ask them to turn their card face down on the desk. Each student has one minute to teach their peer everything they can remember.
- Without looking at the cards, both students should now write down everything they have learnt, ideally on their own revision cards.
- When they have finished, they can check each other's cards, and *using a different coloured pen*, add anything they haven't remembered. This will help them to be aware of what they need to revise further.



## Further teaching ideas ...

Students can move around the room, 'peaching' other students in different pairings, so that all students teach each other a term or idea.

More able students can be given the topics or key terms to write the revision cards before you start the activity.

