

How does it work?

One student is 'on the spot' answering a series of questions on a topic. The rest of the group decide whether the answers given are correct or in need of revising. A good way of checking everyone's understanding (without generating a pile of marking).

Who's it for?

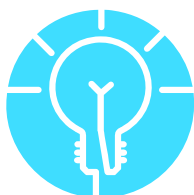
Whole class or smaller groups – use at the end of a topic to check knowledge and understanding.

What you need ...

A list of quiz questions to ask, pens and paper, plus one willing volunteer.

Step by step

- One student stands at the front (you could add to the drama by sitting the student in an office style chair or use an actual spotlight!).
- The rest of the group need pen and paper at the ready to record their 'marks'.
- Ask the student on the spot your series of questions, and as he/she answers, the rest of the class make a note of whether they think the response is correct, incorrect or in need of elaboration. They could also note whether they are uncertain.
- Once you've asked all the questions, the group then work together to decide how many were correct – a great opportunity for peer-to-peer teaching!



Further teaching ideas ...

Students work in teams to come up with the best possible answers to the questions and then share these as revision notes.